

# **ENVIRONMENTAL EDUCATION**

- Issues of environmental education has been thoroughly discussed at several national and international seminar, workshops, after the deliberation **Stockholm (capital of Sweden )** at June 6-16, 1972.



**Belgrade Charter at Yugoslavia at Oct 13-22, 1975,**  
**Organized by UNESCO (United nation, educational, social and cultural organization)**



**Inter-Governmental Conference of Environmental Education at Tbilisi, USSR (United state of soviet republic) Oct 14-26, 1977.**

- **First International Conference on Environmental Education held at New Delhi, 1987**

# Goal and Objectives of Environmental Education

**Goal:** The Goal of Environmental Education are to develop a world population that is aware of and concerned about total environment and associated problem

## **Objective:**

1. Awareness
2. Knowledge
3. Attitude
4. Skills
5. Evaluation
6. Participation

# 1. AWARENESS

Help persons acquire an awareness and sensibility to the total environment and its problems.

## 2. KNOWLEDGE

Help persons acquire a basic understanding of how the environment functions, how people interact with the environment and its problems.

# 3. ATTITUDES

Help persons acquire a **set of values and feelings** of concern for the environment.

## 4. SKILLS

Help persons acquire the skills needed to identify and investigate environmental problems



# 5. PARTICIPATION

For environmental issues and problems.

# Environmental Education Programme

- Environmental Studies
- Environmental Science
- Environmental Engineering

# Environmental Education in India

## (I) Formal Environmental Education

i- Primary School stage:

75 % = Building Awareness

20 % = Real life situation

5 % = Conservation

ii- Lower Secondary:

- Awareness decrease

- Emphasis on real life situation,  
conservation, sustainable

development

### **iii- Higher Secondary School stage:**

- Emphasis on Conservation, assimilation of knowledge, Problem identification and skills

- The content may be science based and action oriented work

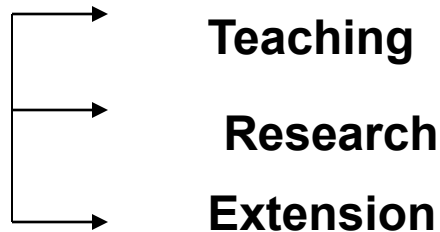
### **iv- Tertiary (College Stage) Stage:**

- Emphasis on Sustainable development, based on experiences, real life situation and awareness

- Field work

## 5- University Education

- By UGC (University Grants Commission) New Delhi.
- University education major components are:



- **At P.G. Level 4 major area recognized:**
  - 1- Environmental Engineering
  - 2- Conservation and Management
  - 3- Environmental Health
  - 4- Social Ecology

# (II) Non-formal Education

- Designed for any age group, participation in social, economic, cultural development.

Eg: public lectures, Meetings, environment campaigns

Environmental Education follow content are:

- 1- Adult education: T.V. Posters, Radio etc
- 2- Tribal / Forest dwellers
- 3- World environment day
- 4- NGO's
- 5- Training and seminar
- 6- National environmental campaign

# WOMEN AND CHILD WELFARE

- **Sarwa Siksha Abhiyan:** For 8 years, 6-14 age group children
- **Balika Smridhi Yojna:**  
2<sup>nd</sup> october 1997, Rs. 500 / month to mother of the girl, Scholarship of education
- **Indira Mahila yojna, 1998**
- **Programme of Development of women child in rural areas**

# Animal-Husbandry

**Animal husbandry is a science deals with the studies of domestic animals and their types, behavior, up keeping methodologies.**

It can be divided into three part:

**1- Animal Petting:** It deals with their utilization, reproduction and uses

**2- Vetenary Science:** It deals with the medical part of animals

**3- Dairy Technology:** It deals with the milk products produced such as milk, cheese, butter, curd etc.



# **Animals and their uses**

**1- Cow**

**2- Buffalo**

**3- Axe**

**3- Pigs**

**4- Dog**